C
Om1H
1915/16

The University of Omaha

UNIVERSITY OF ILLINOIS
PRESIDENT'S OFFICE

CATALOGUE

THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

College of Liberal Arts and Sciences
Omaha School of Law

1915-16

VOL. III NO. 1

Entered as second-class matter March 16, 1912, at the postoffice at Omaha, Nebraska, under the Act of Congress of July 16, 1894.

CATALOGUE

— OF —

The University of Omaha

INFORMATION CONCERNING

ENTRANCE REQUIREMENTS AND
COURSES OF STUDY

APRIL, 1915

Officers of the Board of Trustees

President, A. W. Carpenter.
First Vice-President,
Second Vice-President, P. W. Kuhns
Secretary, W. T. Graham.
Treasurer, D. W. Merrow.

EXECUTIVE COMMITTEE.

A. W. Carpenter, Chairman.

W. T. Graham	**S. K. Spalding, M. D.**
J. H. Vance, M. D.	**D. E. Jenkins, Ph. D., D. D.**
D. W. Merrow	**P. W. Kuhns**
C. S. Hayward	**John Bekins**
C. Vincent	**W. G. Ure**

TRUSTEES OF THE UNIVERSITY.

TERM EXPIRES JUNE, 1915.

A. A. Lamoreaux	W. G. Ure	A. R. Wells
D. W. Merrow	C. R. Sherman	N. E. Adams
Rev. D. E. Jenkins Ph. D., D.D.	W. S. Gibbs, M. D.	J. L. McCague
	C. Vincent	George H. Payne

TERM EXPIRES JUNE, 1916.

W. T. Graham	J. P. Lord, M. D.	F. R. Dufrene*
A. W. Carpenter	H. A. Meyers	Thos. H. Fell
Rev. F. T. Rouse	Prof. E. U. Graff	F. D. Wead
A. J. Eggerss	John Bekins	M. B. Copeland

TERM EXPIRES JUNE, 1917.

D. C. Bryant	Geo. Rasmussen	S. K. Spalding, M D.
J. H. Vance, M. D.	A. F. Johnson	P. W. Kuhns
C. S. Hayward	J. G. Woodward	

*Deceased.

Historical Statement

The University of Omaha owes its existence to a felt need for an institution of higher learning in Omaha. Such an institution could not well have its origin elsewhere than in the spirit of philanthropy and devotion to civic welfare. Actuated by this spirit and by the conviction that the time was ripe for action, a group of representative citizens, in the early summer of 1908, organized a Board of Trustees and began the active promotion of the movement for the founding of a University under Christian ideals and influences but, at the same time, free from ecclesiastical control. This Board of Trustees was incorporated on October 8, 1908. The articles of incorporation defined the object for which the University was founded in the following terms: "The object of this corporation shall be to establish, endow, conduct and maintain a University for the promotion of sound learning and education, such as is usually contemplated in colleges and universities, under such influences as will lead to the highest type of Christian character and citizenship, with the Bible as supreme authority."

This extract from the charter exhibits the fact that the promoters of the University were moved by the consideration that the modern city must provide the advantages of cultural and practical education for that increasingly large population which, desiring and needing these advantages, is unable to go from home to secure them. In and about Omaha there is a rapidly increasing tri-city population, from which an ever larger body of students of this class can be drawn. Moreover, while the primary aim of the enterprise was to meet the needs of this class of students, it was discerned that with the growth of the institution it would find patronage among all classes of our citizens.

Educational work was begun on September 14, 1909, and in this, the sixth year of its prosecution, the attendance of students has reached a total of 145 students, exclusive of the law students. The building up of the University is, like all great undertakings, an arduous one and calls for self-sacrifice. Nevertheless, so splendidly conceived a project and one so well adapted to meet a great intellectual and social need should appeal strongly to the generosity and public spirit of the citizens of Omaha.

CALENDAR

July, 1914

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..
..	..	..	..	..	..	..

August, 1914

S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	..	..	..	..	..

September, 1914

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	..	..	..
..	..	..	..	..	..	..

October, 1914

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November, 1914

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	..	..	..	..	..

December, 1914

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	..	..

January, 1915

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

February, 1915

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	..	..	..	..	..	..

March, 1915

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	..	..	..

April, 1915

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	..
..	..	..	..	..	..	..

May, 1915

S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	..	..	..	..	..

June, 1915

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	..	..	..
..	..	..	..	..	..	..

July, 1915

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August, 1915

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	..	..	..	..

September, 1915

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	..	..

October, 1915

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	..	..	..	..	..	..

November, 1915

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	..	..	..	..
..	..	..	..	..	..	..

December, 1915

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..
..	..	..	..	..	..	..

January, 1916

S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	..	..	..	..	..

February, 1916

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	..	..	..	..
..	..	..	..	..	..	..

March, 1916

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..
..	..	..	..	..	..	..

April, 1916

S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	..	..	..	..	..	..

May, 1916

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	..	..	..
..	..	..	..	..	..	..

June, 1916

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	..
..	..	..	..	..	..	..

University Calendar

1915

June 10 Commencement.
21 Summer session begins.

August 13 Summer session closes.

September 13 Monday, 9 A. M., Entrance examinations.

14 Tuesday, 10 A. M., Convocation.
Matriculation and Registration.
Beginning of First Semester.

17 Friday, Y. M. C. A. and Y. W. C. A. reception.

November 25 Thanksgiving Day } Thanksgiving recess.
28 Sunday }

December 17 Holiday recess begins.

1916

January 3 Monday, 8 A. M., Holiday recess ends.

February 1 Tuesday, Second Semester begins.
February 18 Preliminary Peace Oratorical Contest.

March 31 } Easter recess.
April 10 }

May 12 Gala day.

June 4 Baccalaureate service.
8 Thursday, Commencement day.
9 Friday, Alumni Banquet.

COLLEGE OF LIBERAL ARTS AND SCIENCES

Faculty

DANIEL E. JENKINS, Ph. D., D. D.
President and Professor of Philosophy and Logic

WALTER N. HALSEY, M. A.
Dean and Professor of Pedagogy.

VERA C. FINK, B. A.
Professor of Germanic Language and Literature

FRANKLIN P. RAMSAY, Ph. D.
Professor of Ethics, Sociology and Sacred Literature

SELMA ANDERSON, M. A.
Professor of Greek Language and Literature.

LELAND LEWIS, M. A.
Professor of Chemistry and Physics

PANSY Z. WILLIAMS, B. S.
Professor of Household Economics

ALICE HOGG, B. A.
Professor of French Language and Literature

KATE A. McHUGH
Professor of English Language and Literature

BERNICE BANGHART GRANT
Calisthenics and Oratory

F. D. TYNER
Instructor in Latin and Mathematics

EDWARD R. BURKE, B. A.
Jurisprudence and International Law

AUGUSTA KNIGHT
Instructor in Fine Arts

E. H. ORCHARD, B. A.
Instructor in Mathematics and Engineering

EARL SAGE, B. S.
Instructor in Biology

PAUL FLORY
Instructor in Vertebrate Anatomy

Special Lecturers

DR. F. W. MILLINER
Lecturer on Electricity

RABBI FREDERICK COHN, Ph. D.
Lecturer on Modern Philosophical Trends

JAMES A. LEAVITT, D. D.
Lecturer on Care of the Criminal

SOLON R. TOWNE, M. D.
Lecturer on Hygiene

HENRY SEIBERT, Ph. D.
Lecturer in Germanic History and Culture

Officers of the Faculty

DANIEL E. JENKINS
President

WALTER N. HALSEY
Dean

VERA C. FINK
Secretary of the Faculty

SELMA ANDERSON
Registrar

SELMA ANDERSON
Secretary to the President

JOE WEINBERG
DOROTHY SCOTT
Laboratory Assistants

Terms of Admission

All candidates for admission to the University, in any of its departments, must afford satisfactory evidence of good moral character, and if they come from other institutions of higher learning, they must bring letters of honorable dismissal.

There are two methods of admission to regular standing in the Freshman class of the College of Liberal Arts and Sciences, namely, by certificate from accredited preparatory schools or by passing an entrance examination. In either case a total number of thirty credits* in preparatory studies must be presented and they must conform to the following distribution into Requisites and Electives:

1.	Requisites:	Credit*	
	English	6	
	Algebra, through quadratics	3	
	Geometry, plane	2	(Solid geometry advised also.)
	Foreign Language	6	(At least 4 credits in some one foreign language, preferably in Latin.)
	History†	2	
	Laboratory Science‡	2	(Physics preferred.)
		21	
2.	Electives	9	
	Total for regular entrance.	30	

Electives.

History†	Not more than 4 credits.
Solid Geometry	Not more than 1 credit.
Chemistry	Not more than 2 credits.
Physics	Not more than 2 credits.
Biology	Not more than 2 credits.
Civics	Not more than 1 credit.
Physical Geography	Not more than 1 credit.
Geology	Not more than 1 credit.
Physiology	Not more than 1 credit.
Latin, Greek, German, French	No credit for less than a year's work.
Agriculture Mechanical Drawing Normal Training Domestic Science	Not more than 1 credit from this list.

*A study successfully pursued in five recitations of forty-five minutes' duration each week for one semester (18 weeks) constitutes a credit.

†Greek and Roman History preferred.

‡Not more than nor less than a year's work in either physics or chemistry, and not more than a semester each in botany or zoology.

Properly certified note-books in laboratory science must be presented to the proper science departments of the University for approval.

ARREARAGE OF CREDITS.

Candidates who have satisfied the above exhibited entrance requirements with an arrearage of not more than 6 credits may be conditionally classified as Freshmen. This concession will be made only with the understanding that the arrearage will be removed by the end of the Freshman year.

ADMISSION OF ADVANCED STUDENTS

A student coming from another University or College of recognized high standing may, upon presentation of a certificate of honorable dismissal, be admitted to the University of Omaha **ad eundem gradum** and be regularly graduated providing he pursue at least one full year of a regular course in the University. Every such applicant for admission is required to present, along with a catalogue of the institution in which he has studied, a detailed statement, adequately certified, of all the studies he has completed, including the preparatory studies for which he has credit.

ADMISSION OF SPECIAL STUDENTS

Candidates for admission as special students, not looking forward to regular graduation with a degree, must give satisfactory evidence to the Faculty that they have sufficient attainment in scholarship to advantageously pursue the courses which they seek to enter. Such students are otherwise subject to the same regulations as determine the admission of regular students and will, upon request, be granted certificates of work done. Providing they have met the requirements for regular entrance into the Freshman class, they will be given full college credits for all studies completed and these credits may, upon later request, be applied to satisfy the requirements for a degree.

ENTRANCE EXAMINATIONS.

Prospective students desiring to present themselves for the entrance examinations, in accordance with the above described requirements, should do so on the Thursday in September preceding the opening day of the first semester of the college year.

MATRICULATION AND REGISTRATION.

The opening day of the first semester is entirely devoted, after the Convocation services, to the work of matriculation and registration of students. It is necessary before being matriculated and registered to make settlement with the Treasurer for tuition. On applying to the Registrar for matriculation and registration all candidates should present, along with their certificates of credit and other testimonials, the Treasurer's receipt for tuition. Settlement for laboratory and other special fees must be made with the particular departments concerned before being finally enrolled in the classes.

Curriculum of the College of Liberal Arts and Sciences

The academic year is divided into two semesters of eighteen weeks' duration each. A summer session of eight weeks' duration has been added for the accommodation of teachers, prospective teachers, and others who desire to pursue special courses of concentrated study. The academic requirements for graduation are measured in units termed "credits."* Those who have satisfied the entrance requirements will receive such "credits" for all courses successfully completed during either the regular or the special summer session. A total of one hundred and twenty-eight (128) credits is required for graduation and title to a degree. The courses from which these credits are to be earned are distributed into the following classes:

I. **Fixed Requirements.**

II. **Required Electives.**

III. **Free Electives.**

I. The **Fixed Requirements** include the following courses:

Freshman English	4 credits*
Freshman Sacred Literature	2 credits
Freshman Mathematics	6 credits
Sophomore English	4 credits
Sophomore Sacred History	2 credits
Total	18 credits

II. The **Required Electives** include the following courses:

1. Foreign Language:
   Six college credits required of every student. The college and preparatory language credits taken together must include at least four years of work in Foreign Languages, of which at least two years must be in Latin, and two years in some other foreign language.
2. History, 6 to 12 credits (according to amount offered at entrance).
3. Science, 6 to 12 credits in the University (according to amount offered at entrance).

   (Note—These science credits, together with those offered for entrance, must include work in three branches of science, one year each of chemistry and physics, and one year of one of the following: Biology, Geology or Domestic Economy.)
4. In Economics, 6 credits.
5. In Psychology, 6 credits.
6. In Ethics, 3 credits.
7. In Public Speaking, 2 credits.

*A credit equals 1 semester hour or 18 hours of recitation, or its equivalent in laboratory work.

8. In Athletics (minimum, also maximum), 3 credits.

(Note—Thus the minimum of required electives is 40 and the maximum 52. All Fixed Requirements and, at least, half of the student's Required Electives must be taken before classification as a Regular Junior. None of the Fixed Requirements or Required Electives shall be waived or modified in any case without the action of the Faculty, and the record of such an action shall show the reasons therefor.)

III. **General Electives:**

(a) The remaining 58 to 70 credits of the required 128 for graduation must be made from the following groups of studies. This group system is intended to give a list of related subjects from which major and minor subjects may be chosen:

Group 1. Ancient Languages (Latin, Greek).
Group 2. Modern Language (except English).
Group 3. English Language and Literature and Public Speaking.
Group 4. Psychology and Pedagogy.
Group 5. Philosophy, Logic and Ethics.
Group 6. History, Economics, Political Science and Sociology.
Group 7. Mathematics and Astronomy.
Group 8. Physical and Chemical Sciences.
Group 9. Biological Science and Geology.
Group 10. Home Economics and Fine Arts.
Group 11. Sacred History and Literature.

(b) Every student is advised (particularly in looking forward to post-graduate work), before the opening of the Junior year, to select a **major** subject, and one or two collateral **minor** subjects, the latter to be chosen under the advice of the professor in charge of the major subject.

(c) What groupings of individual courses may constitute a given major or minor is to be determined by the professor in charge of the major subject.

(d) Regulations are designed, not only to limit specialization, but also to throw what specialization is permitted late in the course, in order that as much general education as possible may be secured before specialization begins.

Description of Courses

GREEK LANGUAGE AND LITERATURE.

1 and 2. **Elementary Greek.** Essentials of Greek grammar, exercises and easy readings. Xenophon's Cyropaedia or Moss' First Greek Reader; preparation for Xenophon's Anabasis.

Five hours. Throughout the year. Ten credits.

3. **Xenophon's Anabasis.** Selections from Books I, III. Grammatical drill and prose composition.

Three hours. One semester. Three credits.

4. **Homer's Iliad.** Books I, II, VI and selected readings. Introduction to Epic dialect. Metrical reading. Life of the Homeric Age.

Three hours. One semester. Three credits.

5. **Odyssey.** Two books read consecutively; selections from other books. Entire Odyssey read in translation.

Three hours. One semester. Three credits.

6. **Plato.** Apology, Crito and selections from the Phaedo. Survey of Greek philosophy. Life and teachings of Socrates.

Three hours. One semester. Three credits.

7 and 8. **The Greek Drama. Tragedy.**

Aeschylus—Prometheus Bound.

Sophocles—Antigone.

Euripides—Medea.

Detailed study of the Greek theater, style and literary characteristics of each dramatist. Other selected dramas read in translation.

Three hours. Throughout the year. Six credits.

9. **Comedy.** Aristophanes. Clouds and Frogs. Rise and development of Athenian Comedy. Its relation to Roman and later comedy.

Two hours. One semester. Two credits.

10. **Lucian.** Selected dialogues. Outline study of Greek literature from Homer to Aristotle.

Two hours. One semester. Two credits.

11. **Study of Greek Oratory.** Special orations of Lysias and Demosthenes.

Two hours. One semester. Two credits.

12. **Greek Historians.** Herodotus, Thucydides and Xenophon. Select readings.

Two hours. One semester. Two credits.

The advanced Greek courses may be varied somewhat according to the previous preparation of the students. Courses will be offered in New Testament Greek and Greek lyric poetry upon request of students.

LATIN—LANGUAGE, LITERATURE AND LIFE.

1 and 2. **Beginner's Latin.** Pronunciation, inflections, syntax, by thorough drill. Constant oral and written composition of easy Latin sentences. Simple idioms. Reading of Latin fables and stories from Roman History.

Five hours. One year. Six credits.

3 and 4. **Caesar's Gallic War,** four books. Review of grammar. Oral and written prose based on Caesar. Idioms. Sight reading. Drill on principles of translation and interpretation. Antiquities of Roman and Gallic Art of War.

Five hours. One year. Six credits.

5 and 6. **Cicero's Orations.** Oratorical and prose composition. Review of verbs and syntax. Structure of phrases and clauses. Sight reading and interpretation without translation. Roman antiquities of government, law and business.

Three hours. Throughout the year. Six credits.

7 and 8. **Vergil's Aeneid.** Latin versification and scansion Ancient mythology. Trojan, Greek and Phoenician life. The dramatic features of the Aeneid.

Pre-requisite, Courses 5 and 6.

Three hours. Throughout the year. Six credits.

9 and 10. **Cicero's Philosophical Essays,** De Senectute et De Amicitia. Philosophic criticism. Livy's History of the Second Punic War. Historical criticism. Review of Latin modes, tenses, subordinate clauses, styles and idioms.

Pre-requisites, Courses 7 and 8.

Three hours. Throughout the year. Six credits.

11. **Lyric Poems.** Horace's Odes and Epodes. Literary Analysis and Criticism. Aims to cultivate the aesthetic sentiments and the poetic sense.

Pre-requisites, Courses 9 and 10.

Three hours. First semester. Three credits.

12. **Teachers' Latin.** For those who wish to acquire a knowledge of teaching and a teaching knowledge of an ancient language. The principles and methods to be acquired in this course are applicable to the teaching of any foreign language. The course begins with eighteen lessons in pedagogy and the remainder of the course is given to practice teaching and a thorough review of Latin vocabulary and Latin principles and rules of syntax; a classification of Latin words and practice in distinguishing synonyms.

Pre-requisite, 5 years of Latin. Given alternate years.

Three hours. One semester. Three credits.

13. **Rapid Reading. Aim:** To acquire the habit of gathering the Latin author's thought without translation. Selections from such works as the Epistles of Cicero, Latin Hymns, the Vulgate, Eutropius, Phaedus, Martial, Aulus Gellius and Suetonius. Critical and literary study of texts.

Pre-requisite, 5 years of Latin. To be given in alternate years with the Teachers' Latin.

Three hours. First semester. Three credits.

10. **Research and Thesis Course.** The Roman Life, Science, Business, Law, Social Order, Drama, Inscriptions, Art, Scope of Literature and Influence on Civilization.

Pre-requisite, 5 years of Latin.
Three hours. First semester. Three credits.

11. A continuation of Course 10.

Three hours. Second semester. Three credits.

GERMANIC LANGUAGE AND LITERATURE

1. **Beginning German.** The elements of grammar; exercises; sentences; sentence-structure; vocabulary; word-building; translations; easy selections.

Five hours per week. Five credits. First semester.

2. **Beginning German.** Course 1 continued.

Five hours per week. Five credits. Second semester.

3. **Literature and Composition.** Wesselhoeft's Composition Exercises; **or Bernhardt's** German Composition; Freytag's Die Journalisten; Charlotte Niese's Aus danischer Zeit; Gerstacker's Germelshausen.

Three hours per week. Three credits. First semester.

4. **Literature and Composition.** Course 3 continued. Fulda's Das Verlorene Paradies; Schiller's Jungfrau von Orleans; Arnold's Aprilwetter, and Lessing's Minna von Barnhelm.

Three hours per week. Three credits. Second semester.

5. **Conversation.** Intended to give students a knowledge of idiomatic German through practice. German grammar reviewed, with Pope's Writing and Speaking German as a basis.

Three hours per week. Three credits. First semester.

6. **Conversation.** Course 5 continued.

Three hours per week. Three credits. First semester.

7. **Introductory Literature.** Analysis and literary interpretation of Heine's Harzreise, Lessing's Emilia Galotti and Minna von Barnhelm. Open to students who have had two college or three high school years of German.

Three hours per week. Three credits. First semester.

8. **Introductory Literature.** Analysis and literary interpretation of Goethe's Iphigenie auf Tauris, Schiller's Wilhelm Tell and Maria Stuart.

Three hours per week. Three credits. Second semester.

9. **Advanced Literature.** Critical analysis and literary interpretation of Goethe's Egmont, Goetz, Werther and Faust.

Three hours per week. Three credits. First semester.

10. **Advanced Literature.** Course 9 continued.

Three hours per week. Three credits. Second semester.

11. **Advanced Literature.** Schiller's Wallenstein. Lessing's Nathan der Weise, Goethe's Dichtung und Wahrheit, Readings and reports on lives of Goethe and Schiller.

Three hours per week. Three credits. Second semester.

12. **Advanced Literature.** Course 11 continued.

13. **Study of the modern novel and drama** in works of Fulda, Wildenbruch, Hauptmann and Sudermann.

Three hours per week. Three credits. First semester.

14. Course 13 continued.

Three hours per week. Three credits. Second semester.

ROMANCE LANGUAGE AND LITERATURE

French

1 and 2. **Elementary Grammar.** Pronunciation and spelling; simple dictation and composition; translation of easy selections. Constant drill on all fundamentals in grammar work.

Five hours per week. Thorughout the year. Ten credits.

3 and 4. Literature and Composition. Dictation; prose composition; sentence building; study of all verb forms; analysis of French idioms. Nineteeth century modern stories and plays, such as Dumas' La Tulipe Noire, Halvey's L'Abbe Constantin, Daudet's Tartarin de Tarascom, Chateubriand's Atala, Balzac's Eugenic Grandet.

Three hours per week. Throughout the year. Six credits.

5 and 6. **Romantic School.** Advanced composition and grammar work; reading from standard authors, especially those of Romantic School. French lyrics, with particular emphasis on poets of nineteenth century. Sight and collateral readings. Synonyms.

Three hours per week. Throughout the year. Six credits.

7 and 8. **The Drama.** Critical analysis of the drama in such classics as Corneille's Le Cid, Moliere's L'Avare, Racine's Andromaque. History of French literature in dictation, with emphasis on literature of seventeenth century. Collateral readings.

Three hours per week. Throughout the year. Six credits.

9 and 10. A study of **modern eminent French writers,** as Hugo, Balzac, Zola and others. Advanced composition work in connection with this study. Oral exercises as an aid to the practical use of the language.

Three hours per week. Throughout the year. Six credits.

11 and 12. **Conversation.** Purpose of this course is to help the student in speaking French. Daily life and customs in France.

Pre-requisite Courses 1, 2, 3, 4, 5, 6.

One or two hours per week. Throughout the year. Two or four credits.

13 and 14. **Composition.** An advanced course in composition to enable the student to compose more readily and to better understand French idiomatic constructions.

Pre-requisite Courses 1, 2, 3, 4.

One or two hours per week. Two or four credits.

15 and 16. **Poetry.** This course is given in order that the student of French may have an insight into French poetry and a thorough knowledge of its versification.

Two hours a week. Throughout the year. Four credits.

17 and 18. **History of French Literature.** A study of the rise and development of the French language. Tracing the literature from its formation to present time.

Two hours per week. Throughout the year. Four credits.

Spanish Language

Elementary Course. Pronunciation and spelling of the Castilian language. Training of the ear on idiomatic expressions. The use of short phrases to describe common activities and name common objects. Numbers, tables and problems. Mastery of the conjugations. Readings of stories of progressive difficulty. Frequent conversation.

Three hours. Throughout the year. Six credits.

Second Course. Sentence building. Formal grammar of the language. Memorizing proverbs, poems and prose. Sight reading, interpretation of longer passages by ear. Conversation. Word formation. Business and social correspondence.

Pre-requisite, an elementary course.

Three hours. Throughout the year. Six credits.

Note—The purpose of these courses is to give a practical knowledge of the language in view of the relations which the United States sustains to Spanish-speaking nations in this hemisphere. The course is not planned for its disciplinary value.

RHETORIC AND ENGLISH LITERATURE

1 and 2. **Rhetoric and Composition. Elementary.** Instruction in rhetorical principles and the forms of discourse. Themes, conferences. Required of all freshmen.

Two hours throughout the year. Four credits.

3 and 4. **English Composition. Advanced.** Study of style and structure. Principles applied critically to literature. Daily and fortnightly themes.

Pre-requisite course 1 and 2. Required of all sophomores.

Two hours throughout the year. Four credits.

5 and 6. **Argumentation.** The theory of argumentation with practice in the preparation of briefs and forensics.

Pre-requisite, courses 1, 2, 3, 4.

Two hours throughout the year. Four credits.

7 and 8. **The History of English Literature.** A general survey of the development of English Literature. Critical study of representative master-pieces in prose and poetry.

Two hours throughout the year. Four credits.

9 and 10. **Drama Course, Shakespeare.** Purpose of this course is to trace the origin of the English drama. The work includes a study of dramatic forms, as the mystery, miracle, pageant, mask and interlude. It is the aim to show the foundation of the Shakespearean drama and to give a critical analysis of the history of the drama through the times of Shakespeare. Critical analysis in class of such plays as Merchant of Venice, Macbeth, Hamlet, Othello and King Lear. A number of works of Shakespeare read as collateral work. Lectures, themes and general discussion in class rooms.

Two hours per week. Thirty-six weeks. Four credits.

11 and 12. **The English Essay.** A critical study of the origin and development of the English essay. Source method.

Pre-requisite, course 7 and 8.

Two hours throughout the year. Four credits.

13 and 14. **Modern English Poets.** The romantic poets of the nineteenth century: Wordsworth, Coleridge, Keats, Byron, Shelley, The Victorian poets, Tennyson, Browning, Morris, Arnold, Rossetti, Swinburne.

Pre-requisite, course 7 and 8.

Two hours throughout the year. Four credits.

15. **English Fiction.** Rise of the English novel. Its development to the present time. Works of authors as Lyly, Nash, Richardson, De Foe, Fielding, Smollett, Eliot, Thackeray, Scott, Austin, Dickens, Meredith, Stevenson, Ward, Kipling. Papers and discussions.

Pre-requisite, course 7 and 8.

Two hours per week. One semester. Two credits.

16. **American Fiction.** History of the novel in America to the present day. Works of the following authors read and discussed: Brown, Rowson, Irving, Poe, Hawthorne, Cooper, Twain, Stowe, James, Howells; also many of the works written by present day authors.

Pre-requisite, course 7, 8 and 15.

Two hours per week. One semester. Two credits.

17 and 18. **History of American Literature.** An analysis of the growth of American literature. Lectures and assigned reading.

Pre-requisite, course 7 and 8.

One hour throughout the year. Two credits.

19 and 20. **Teacher's Course.** Practical study of the aims, methods and problems of teaching English in the high school.

Open to Seniors.

One hour throughout the year. Two credits.

PUBLIC SPEAKING.

1 and 2. **Reading and Speaking.** Aims to give the student practical training in intelligent, natural and sincere vocal interpretation of English. Careful study of selections from orators, essayists, dramatists and poets.

One hour throughout the year. Two credits.

3 and 4. **Dramatic Interpretation.** Advanced study of voice culture and gesture. Interpretation and study of various dramatic classics.

One hour throughout the year. Two credits.

5 and 6. **Debate.** A study of methods and form in debate and public speaking. Practice in extemporaneous speaking. Admission by consent of the instructor.

Two hours throughout the year. Four credits.

PHILOSOPHY.

1 and 2. **Psychology.** An introductory course intended to acquaint the student with the general phenomena, conditions, and laws of mental life and growth. The genesis and development of cognition are studied with special regard to their bearing upon theories of sense-preception, ethics, and pedagogy.

Open to Juniors, and by special permission to Sophomores. Three hours. Two semesters. Six credits.

3. **Experimental Psychology.** Mainly a laboratory course. May be taken simultaneously with, or subsequently to, Course 1.

One hour recitation. Four hours laboratory. One semester. Three credits.

4. **Psychology of Childhood.** A course in the study of child life, with special regard to the principles and processes underlying intellectual, moral, and aesthetic development of the child.

Two hours. One semester.

5. **Logic. Deductive and Inductive.** Includes logical treatment of terms, propositions, syllogisms, classification of fallacies, and practice in their detection. The grounds, methods, and criteria of inductive reasoning, with special regard to the principles underlying scientific observation, experiment, classification, and the use of hypotheses. Relation of deduction and induction in complete scientific method.

Three hours. One semester. Three credits.

6. **Advanced Logic.** Consists in a study of the principles and method of probable reasoning in its bearing upon induction, upon the use of statistics, and upon the more important problems of speculative philosophy.

Three hours. One semester. Three credits.

7. **Ethics.** A general course introducing the student by way of a brief historical survey to the sphere of ethical inquiry and the main ethical problems. Accurate analysis of the facts of the moral consciousness is attempted in connection with the study of empirical and evolutionary explanations of moral obligation. Special attention is given to the social significance of moral conduct.

Pre-requisite, Course 1. Three hours. One semester.

8. **Theories of Ethics.** A study of the chief theories concerning the basis, sanctions, and standards of morality. Hedonism, in its egoistic and universalistic forms, Intuitionalism, and Evolutionism are critically discussed.

9. **History of Philosophy.** A course will be offered in the History of either Ancient or Modern Philosophy.

(a) The course in Ancient Philosophy includes a survey of the systems, or fragments of systems, of the Greek thinkers from the speculations of Thales to those of the Neo-Platonists.

(b) The course in Modern Philosophy will begin with Descartes and Bacon and will give main attention to Scottish natural realism, English empiricism, and German thought from Kant through Hegel up to the present time.

Pre-requisite, Course 1. Three hours. First semester.

10. **Metaphysics.** This course aims to deal, first critically and then constructively, with the problems of Epistemology and Ontology.

Pre-requisite, Courses 1 and 5. Three hours. Second semester.

HISTORY OF EDUCATION AND PEDAGOGY.

1 and 2. **History of Education.** Some attention to ancient and mediaeval periods of intellectual development, including ideals and processes. New ideas in education from the seventeenth to the twentieth centuries. German, English, and American educational institutions and systems.

Three recitations. Throughout the year. Six credits.

3. **Philosophy and Art of Education.** Educational psychology, including child study, the psychic processes and their training; emotions and motives; the character and phenomena of adolescence; aims and ideals as forming causes. The relation of education to social institutions.

Three recitations. One semester. Three credits.

4. **Methods and Practice.** Principles and technique of education. Problems and devices. Application of principles to the common branches and to secondary instruction. Practice teaching in secondary classes, five periods per week under supervision.

Three recitations. One semester. Three credits.

5. **School Management and School Organization.**

(a) Material equipment, plant, furniture, essential and non-essential apparatus and its care and uses.

(b) School ethics. Rules and their basis. Principles of government. Plans and programs. Systems of schools. The relations and prerogatives of teachers, principals, superintendents, school officers, parents.

(c) School Law.

Three recitations. One semester. Three credits.

6. **Practice Teaching.** Students of senior classification who are electing courses leading to First Grade City and State Certificates must give five periods a week for a semester to conducting classes in our secondary department under the personal supervision of the members of the faculty. No credit is allowed for this practice teaching.

First Grade State and City Certificates are issued by the educational department of this institution as a standard college with the approval of the State Board of Inspectors and the State Superintendent of Public Instruction, to those who finish the courses prescribed and take the work in practice teaching. Courses 1, 2, 3, 4, 5 and 6 or equivalents are required for these certificates.

Note—Courses should be taken in the order of enumeration. A course in psychology is a pre-requisite to Course 3.

Candidates for grade positions in city schools are recommended to secure the First Grade City State Certificate. This can be secured on examination by the graduate of a high school who can satisfy the requirements for entrance to the Freshman class and has earned the following credits in college, which would require two years or less:

Physics, 6
Chemistry, 6
Zoology, 3
Botany, 3
Geology (Summer), 3
Trigonometry, 3
Agriculture (Summer), 3
Rhetoric, 4
History of Literature, 4
General History, 6
Psychology (including Theory of Education), 6
History of Education and Child Study (including School Management), 6

Two years of experience in teaching are also required.

The ordinary student can carry from 15 to 20 hours more work in the two years above, and in so doing will complete about half the work required for the degree of A. B.

ECONOMICS.

1 and 2. **Elementary Economics.** Courses 1 and 2 together constitute a single general introductory course running throughout the year. In no case will credit be given for less than the full year's work. It is required of all candidates for a degree. It is advised that this course be taken during the sophomore year as pre-requisite to other courses in the department.

Open to Juniors and Seniors and by special permission to Sophomores.

Three hours. Throughout the year. Six credits.

3. **Industrial Evolution.** Especial attention to industrial development in England. Mediaeval commerce. Agricultural methods and organization under the feudal system. Merchant and craft guilds. National regulation of trade and mercantilistic theories. The Industrial Revolution. Features of the economic organization of modern times.

Two hours. One semester. Two credits.

4. **Economic History of the United States.** Including a brief survey of colonial industry; the economic aspects of the Revolution; early commerce and manufacturing; the settlement and development of the West; the public land system; economic aspects of slavery and the negro problem; immigration, and the history of the tariff, banking, transportation and labor organizations.

Two hours. One semester. Two credits.

5. **Money and Banking.** The history and theory of money, credit and banking; price theories; monetary history of the United States; banking systems and proposals for banking reform. Pre-requisite Courses 1 and 2.

Two hours. One semester. Two credits.

6. **Principles and Problems of Taxation.** A study of the principles, methods and systems of taxation. Pre-requisite Courses 1 and 2.

Two hours. One semester. Two credits.

7. **Trust Problems.** Nature and operations of the different types of monopolistic combinations; existing and proposed measures for their control. Pre-requisite Courses 1 and 2.

8. **Labor Problems.** A study of the special problems and interests of wage earners, such as the organization and policies of labor organizations, employers' associations, arbitration, profit-sharing, and labor legislation. Pre-requisite Courses 1 and 2.

Courses 3-8 will be offered in alternate years.

POLITICAL SCIENCE.

1. **American Government and Politics.** Origin and development of the constitution. Relation of state and national governments. Powers and functions of the President, Congress and the federal judiciary. State and local government. Municipal prob-

lems. Party organization and methods. Development of popular control.

Three hours. One semester. Three credits.

2. **American Constitutional Law.** A study of the fundamental principles of constitutional law in state and nation. Pre-requisite Course 1.

Three hours. One semester. Three credits.

3. **International Law.** A study of the Law of Nations, regulating their relations in times of peace and war. Moral and governmental sanctions of such laws. Methods of enforcement. Settlement of international difficulties by arbitration. The results of the Hague Conferences.

Three hours. One semester. Three credits.

4. **Elementary Jurisprudence.** The aim of this course is to acquaint the student with the fundamental conceptions and principles of the common law.

Two hours. One semester. Two credits.

The courses in this department will be offered in alternate years.

SOCIOLOGY.

1. **Sociology.** A study of the nature and organization of society and social progress. Students electing this course must have taken or be taking Economics and General Psychology, provided, however, no student may enter without having had at least one of them.

Three hours. One semester. Three credits.

Pre-requisite to all other courses in Sociology.

2. **Theories of Society.** A study of the various forms of social organization propounded and advocated in the interest of human betterment. Includes an examination of Socialism, Communism, Anarchism, etc.

Three hours. One semester. Three credits.

3 and 4. **Social Service.** A survey of modern movements for social betterment. Includes a study of social settlements, housing reform, public recreations, social centers, modern methods of philanthropy, state institutions for dependents, and other forms of social service.

Three hours throughout the year. Three credits.

5 and 6. **Institutions of Nebraska.** A study of the organization, administration and supervision of state and municipal institutions.

Two hours per week. One year. Four credits.

HISTORY.

1 and 2. **Mediaeval European History.** From the Germanic Migrations to the Era of the Reformation. The aim of the course is to give a general knowledge of the Migrations and Settlements of the Teutonic tribes, Monasticism, Mohammedanism, the Empire of Charlemagne, Feudalism, the Rise of the Papal Power, the Holy Roman Empire, the Crusades, the Supremacy of the Papacy, the Growth of the Towns, the Universities and Scholasticism, the

Renaissance, and the Formation of National Governments and Literatures.

Three hours. Throughout the year. Six credits.

3 and 4. **Modern European History.** The history of Europe from the fifteenth century to the present time. The Era of the Protestant Reformation and the Wars of Religion; the Age of the Absolute Monarchy; the French Revolution and Napoleonic period; the Rise of the Modern European Nations, with special emphasis on the progress of Nationalism and Democracy; the Expansion of Europe in the Nineteenth Century.

Three hours. Throughout the year. Six credits.

5 and 6. **History of England.** This course covers the history of the English nation from the invasion of the Anglo-Saxons to the present time. Special effort is made to discern the political and social forces affecting national life and development, the events and movements exhibiting the progress of liberty, and, in particular, the growth of constitutional government.

Three hours. Throughout the year. Six credits.

7 and 8. **History of the United States.** This is an advanced course in which special attention is given to the political and constitutional principles exemplified in our State and Federal governments, and to the economic, intellectual and moral forces and movements which have been involved in and have contributed to the evolution of our national ideals.

Pre-requisites, two years of European History and a course in Economics.

Three hours. Two semesters. Six credits.

9. **Holy Roman Empire.** A study of the history of the effort to reconstruct the Roman Empire as a politico-ecclesiastical order, based on Bryce's Holy Roman Empire.

Two hours. One semester. Two credits.

10. **Constitutional History.** This course consists in a study of the origins of constitutional government in England and its historical development in England and the United States.

Pre-requisites, courses in History 1, 2, 3, 4, 5, 6, 7 and 8.

Two hours. One semester.

MATHEMATICS.

1. **Geometry of Space.** Constant drill in the formation of concepts of space and generalization of forms. The theorems of Solid Geometry. Logical analysis. Development by suggestion of original methematical argumentation.

Three hours. One semester. Three credits.

Note—Students not presenting Solid Geometry as an entrance credit must elect Geometry of Space in the Freshman year.

2. **College Algebra.** Variation, systems, indeterminate equations, graphic solutions, derivatives, series, logarithms, the binomial formula.

Required of Freshmen. Three hours. One semester. Three credits.

3. **Plane and Spherical Trigonometry.** Conceptions, analysis, reasoning by formulas, applications in commerce, industry and scientific investigation.

Required of Freshmen. Three hours. One semester. Three credits.

4. **Analytic Geometry.** Systems of co-ordinates; loci and their equations; the plotting of curves; the properties of the straight line and conic sections. Co-ordinate and loci in three dimensions.

Pre-requisite, Course 2 and 3. Three hours. Two semesters. Six credits.

5. **Differential and Integral Calculus.** The functions of variables and the idea of the derivative are presented; processes of differentiation, expansion of functions, indeterminate forms and mechanical applications. The design is to lead up to definite integration and the solution of differential equations.

Pre-requisite, Course 4. Three hours. Two semesters.

6. **Descriptive Geometry.** This course has been introduced for the special benefit of students looking forward to engineering. It includes much plate drawing and a study of perspective drawing.

Six hours of drawing, one of recitation. One semester. Three credits.

7. **Mechanical Drawing.** This course presupposes two years of mechanical drawing and manual training, and with mathematics, descriptive geometry, physics, English and history makes up the work of the first year in engineering.

Six hours of drawing. One semester. Two credits.

Advanced Courses. For students who wish to continue the study of Mathematics beyond the first two years, courses are offered in Differential Equations, Astronomy and other advanced subjects, selected with reference to the needs of the group of students applying for such.

Three hours. Two semesters. Six credits.

Engineering. Students resident in Omaha taking courses in Physics, Chemistry, French, German, Trigonometry, Descriptive Geometry, Calculus, Mechanical Drawing, English and History may do work equivalent to that done in these branches at technical and engineering schools and thus save expense. Courses in mechanics and other engineering courses will be offered as occasion requires.

CHEMISTRY.

1. **General Chemistry.** A course in general chemistry, dealing for the most part with the non-metallic elements. A study is made of the various phenomena of chemical activity and the theories and laws underlying the same are emphasized.

Three hours lecture and recitation. Four hours laboratory. Three credits. First semester.

2. **General Chemistry.** Continuation of Course 1. The metallic elements and their compounds are studied. The industrial applications are illustrated by visits to various places where applied chemistry is an important part of the industry.

Three hours lecture and recitation. Four hours laboratory. Three credits. Second semester.

3. **Analytical Chemistry. Qualitative Analysis.** A study is made of analytical reactions, which are met in the analysis of unknowns. Pre-requisite Courses 1 and 2 or two entrance credit points.

Three hours lecture and recitation. Four hours laboratory. Three credits. First semester.

4. **Analytical Chemistry.** Continuation of Course 3. In this course the analysis of from ten to twelve general unknowns is required.

Three hours lecture and recitation. Four hours laboratory. Three credits. Second semester.

5. **Quantitative Analysis. Volumetric.** This course, together with Courses 1, 2, 3, 4, and 6 is arranged to meet the entrance requirements of the Nebraska State College of Medicine.

Two hours lecture and recitation. Five hours laboratory. Two credits First semester.

6. **Quantitative Analysis. Volumetric.** Continuation of Course 5.

Two hours lecture and recitation. Five hours laboratory. Two credits First semester.

7. **Organic Chemistry.** A study of the compounds of Carbon and their derivatives. A thorough study is made of the hydrocarbons, paraffine and benzene series, with their important substitution products. Preparations.

Three hours lecture and recitation. First semester. Four hours laboratory. Three credits.

8. **Organic Chemistry.** Continuation of Course 7. Second semester.

Three hours, lecture and recitation. Four hours laboratory. Three credits.

9. **Food and Sanitary Chemistry.** The chemistry of nutrition, food values, preservatives, adulterants, reference to food laws. Study and laboratory analysis of foods, water, etc.

First semester. Three hours lecture and recitation. Four hours laboratory. Three credits.

10. **Food and Sanitary Chemistry.** Continuation of Course 9. Second semester.

Three hours lecture and recitation. Four hours laboratory. Three credits.

BIOLOGY.

1. **General Zoology.** In this course a general study is made of animals, their morphology, classification, development and physiology. The principles of evolution are discussed. In the laboratory a study is made of representative types, commencing with protozoa.

First semester. Three hours lecture. Four hours laboratory. Three credits.

2. **General Botany.** In this course a general study is made of plants, their structure, classification and life relations. It is intended to give a general survey of the plant kingdom in this course, with special reference to blue green, and green algae, the bacteria, and some fungi. Comparison of plants and animals.

Pre-requisite, course 1. Second semester.

Three hours lecture. Four hours laboratory. Three credits.

3. **Advanced Zoology.** This course is intended to give a thorough study of the principles of animal life. The laboratory work consists of an intensive study of representative types, together with some embryological and cytological material.

Pre-requisite, Course 1. First semester.

Three hours attendance. Four hours laboratory. Three credits.

4. **Advanced Botany.** An advanced course in botany, continuing the study in Course 2, including brown and red algae, the fungi (including lichens), to flowering plants.

Pre-requisite, Course 2. Second semester.

Three hours lecture. Four hours laboratory. Three credits.

5. **Human Physiology.** A course in advanced Physiology. Open to advanced students.

Pre-requisite, General Chemistry, General Physics and Biology 1 and 2.

Three hours lecture. Four hours laboratory. Three credits. First semester.

6. **Human Physiology.** A continuation of Course 5.

Three hours lecture. Four hours laboratory. Three credits. Second semester.

7. **General Bacteriology.** A thorough study of the principal pathogenic and non-pathogenic germs, their form, structure, manner of multiplication, reproduction, manner of growth, etc. Disinfection, sterilization, theories of immunity, etc.

Pre-requisite, Courses 1 and 2.

Two hours attendance. Four hours laboratory. Two credits. First semester.

8. **General Bacteriology.** Continuation of 7, together with fermentations.

Two hours attendance. Four hours laboratory. Two credits. Second semester.

PHYSICS.

1. **General Physics.** This course is intended for Freshmen. The whole subject of General Physics is covered during the year. A knowledge of Algebra and Geometry is required for entrance to the course. First semester.

Three hours lecture and illustrative experiments. Four hours laboratory. Three credits.

2. **General Physics.** Continuation of Course 1.

Three hours lecture and illustrative experiments. Four hours laboratory. Three credits.

3. **Advanced Physics.** Mechanics, Magnetism and Electricity. College Algebra, Trigonometry and Elementary Physics are required for entrance to the course.

Three hours lecture and illustrative experiments. Four hours laboratory. Three credits.

4. **Advanced Physics.** Heat, Sound, and Light.

Pre-requisite, Course 3. It also presupposes some knowledge of General Chemistry.

Three hours lecture and illustrative experiments. Four hours laboratory. Three credits.

GEOLOGY.

1. **General Geology.** Dynamic, Structural and Historic Geology, the latter with special reference to North America, and the use of topographic maps and the identification of the commoner minerals and rocks.

Pre-requisite, elementary physics and chemistry. Three hours. Thirty-six weeks.

COURSES IN HOME ECONOMICS.

1. **Sewing.** This course includes the drafting of patterns, hand and machine sewing, cutting and making of under garments.

One three hour laboratory. One credit. Fee $1.00.

2. Continuation of Course 1.

Pre-requisite Course 1.

One three hour laboratory. One credit. Fee $1.00.

3. **Advanced Sewing.** Advanced drafting and designing of patterns. The making of a tailored waist and a tailored wool skirt. A knowledge of commercial patterns.

One three hour laboratory. One credit. Fee $2.00.

4. **Advanced Sewing.** Continuation of Course 3. The making of a wash dress and a fancy waist.

One three hour laboratory. One credit. Fee $2.00.

5. **Cooking.** This course includes the subject of foods and food preparation in its scientific and economic phase. The study of the nutritive principles as they are found in different foods, and the method of cooking these foods so as to obtain the greatest nutritive value. Also a study of the economical side to food prepartion.

One recitation. One three hour laboratory. Two credits. Fee $3.00.

6. **Cooking.** Continuation of 5.

7. **Home Sanitation.** A study of the location of the house, house plans, heating, lighting, ventilation, plumbing, private and public systems of disposal of sewage.

Recitation two hours per week. Two credits.

8. **Advanced Cookery.** A continuation of Courses 5 and 6. Planning, marketing and serving of meals.

One recitation. One hour laboratory. Two credits. Fee $4.00.

9. Continuation of Course 8.

One three hour laboratory. One credit. Fee $4.00.

10 **Textiles.** This course takes up the study of fabrics, also the evolution of spinning and weaving from their beginnings down to the present day. Work will be done in simple loom weaving, basket weaving, embroidering, crocheting.

One recitation. One three hour laboratory. Two credits. Fee $3.00.

Pre-requisite, "Design."

11. **Food and Dietetics.** This course includes a scientific study of food materials in their relation to the daily dietary of families under various conditions of health. The relation of dietaries to dif-

ferent diseases, the feeding of children. Practical work includes invalid cookery and the preparation of meals according to actual dietaries.

Pre-requisite, 5, 6, 8, 9.

One recitation. One three hour laboratory. Two credits. Fee $5.00.

12. **Food and Dietetics.** Continuation of Course 11. Work will include advanced cookery and practical demonstrations.

Two credits. Fee $5.00.

13. **Theory and Practice of Teaching Domestic Art.** This course considers the place of Domestic Art in education, its relation to various subjects in the curriculum. It includes the outlining of courses of study in various kinds of schools, development of the lesson plan. Practical work includes practice teaching and assisting in practice classes.

One recitation. One three hour laboratory. Fee. Two credits.

14. **Theory and Practice of Teaching Domestic Science.** The purpose of Domestic Science in education and methods of teaching it in all grades. The making out of courses of study and the development of the lesson plan. The equipment, management and care of departments.

One recitation. One laboratory hour. Fee. Two credits.

15. **Household Accounts.** This course offers business methods, banking, renting, forms of contracts. Systems of household bookkeeping discussed and household and personal accounts kept.

One period per week. One credit.

16. **Household Decoration.** This course deals with the furnishing and decoration of the entire home. Color schemes, furniture, rugs, cost of material and labor are discussed.

17. **Home Management.**

(a) Division of Income.

(b) Home Nursing.

A study of the care of the patient under home conditions.

One recitation per week. One credit.

BIBLE.

1. **Sacred Literature.** A study of the transmission of the sacred text, especially the versions, and more especially the English versions and their influence on English literature.

2. **Sacred Literature.** Continuation of 1. Studies of the origin of the books of the Bible, and the rules and methods of reading and interpreting them. The two courses aim to introduce the student to an intelligent appreciation of the English Bible.

3. **Sacred History.** Makes a survey of the history as given in the sacred books to the restoration from the Exile, comparing the Biblical material with the data of archeology and with the contemporary history of peoples in relations with the Israelites and Jews.

4. **Sacred History.** Continuation of 3 through the New Testament period. The two courses seek to possess the student with a clear outline of the facts of Biblical history in their casual relations as one development.

5. **The Life of Jesus.** This course is spent in the study of the Jesus of the Gospels in an effort to bring the student to understand and appreciate Him and His teachings as set forth in the Gospels.

6. **The Life of Jesus.** Continuation of 5, with special attention to the teachings.

7. **Old Testament Literature.** A survey of the types of literature, with special attention to some one type, as Narrative, Prophecy, Poetry, Wisdom Literature, Sermonic Prophecy.

8. **Old Testament Literature.** Continuation of 7, with a specimen of intenser study of some one book.

9. **New Testament Literature.** A course in New Testament similar to 7 in Old Testament.

10. **New Testament Literature.** Continuation of 9. Compare 8.

11. **Biblical Teachings.** An effort to get a conspectus of the teachings of the Bible directly from the Bible itself.

12. **Biblical Teachings.** Continuation of 11, with special attention to some one topic, as, for instance, Biblical Monotheism, the Doctrine of the Kingdom, the Messianic Hope.

Each course is one hour for one semester, and counts as 1 credit.

Courses in Biblical Greek, Hebrew and related languages will be given on sufficient demand.

Art Department

Courses.

History of Art.

1. The aim of this course is to develop general Art appreciation. Architecture. Egyptian, Grecian, Roman, Moorish, Renaissance, Gothic. The historical development of art is shown by study of the finest examples of each type. Masterpieces of sculpture.

Eighteen weeks. One hour per week. One credit.

2. Painting. Brief sketches of the most important schools of painting.

Eighteen weeks. One hour per week. One credit.

Design.

3. Course in theory and practice of elementary design with home work. This course is planned with reference to requirements of Home Economics, also the crafts and general art appreciation.

Eighteen weeks. Two hours per week. Two credits.

4. Advanced design and composition, with practical application to crafts, posters, etc.

Eighteen weeks. Two hours per week. Two credits.

Perspective.

5. Principles of free hand perspective (cylindrical, parallel, angular).

Eighteen weeks. Two hours. Credit.

6. Advanced Freehand Perspective. Sketches in pencil work and ink, interior and exterior. Still life in charcoal and color.

Eighteen weeks. Two hours. Credit.

Theory and Practice for Teachers.

7. Nature study in pencil, including use of two or three values, light and shade concentration, subordination, texture, etc. Pose and illustration sketches from street and life.

Eighteen weeks. Two hours. One credit.

8. Water color for school work; handling of washes; nature study; landscape and outdoor sketching.

Eighteen weeks. Two hours. One credit.

For Advanced or Special Students.

9. Drawing from cast of antique, with reference to proportion, line, light, shade and construction.

10. Still life and flower painting in oil and water color.

One or two lessons per week. Three hours. Studio work with criticism.

11. Etching, sawing and enameling on metal, tooling, staining and making up of articles in leather. This should be taken in connection with study of design.

Special Christmas Course.

12. A special class in Course 11, beginning October 1st for Christmas week.

Home Economics

FOUR-YEAR COURSE OF STUDY

The following subjects are to be taken in conjunction with the regular subjects required for a B. S. Degree:

Freshman Year—First Semester.

	Credits.
Home Economics 1 (Sewing)	1

Freshman Year—Second Semester.

Home Economics 2 (Sewing)	1

Sophomore Year—First Semester

Home Economics 3 (Sewing)	1
Home Economics 5 (Food Preparation)	2
Home Economics 7 (Sanitation)	2
	5

Sophomore Year—First Semester

Home Economics 4 (Sewing)	1
Home Economics 6 (Food Preparation)	2
	3

Junior Year—First Semester

Home Economics 8 (Cookery)	2
Design (Art 3)	2
	4

Junior Year—Second Semester.

Home Economics 9 (Cookery)	2
Home Economics 10 (Textiles)	2
History of Art (1-2)	2
	6

Senior Year—First Semester.

Home Economics 11 (Food and Dietetics)	2
Home Economics 13 (Theory and Practice of Teaching Domestic Art)	2
Home Economics 15 (Accounts)	1
Home Economics 16 (Household Decoration)	2
	7

Senior Year—Second Semester.

Home Economics 12 (Food and Dietetics)	2
Home Economics 14 (Theory and Practice of Teaching Domestic Science)	2
Home Economics 17 (Management)	1
	5

Note—For those coming without Chemistry, Chemistry 1, 2, 7, 8, 9 and 10 will be required. For those coming with General Chemistry, Chemistry 3, 4, 7, 8, 9 and 10 will be required.

FOR A TWO-YEAR COURSE

in Home Economics the following subjects are recommended:

First Year—First Semester.

	Credits.
Home Economics 1 (Sewing)	1
Home Economics 5 (Cooking)	2
Home Economics 7 (Sanitation)	2
Chemistry 1 (General)	3
History of Art (Art 1)	1
	9

First Year—Second Semester.

Home Economics 2 (Sewing)	1
Home Economics 6 (Cooking)	2
Chemistry 2 (General)	3
Design (Art 3)	2
	8

Second Year—First Semester.

Home Economics 3 (Sewing)	1
Home Economics 8 (Cooking)	2
Home Economics 10 (Textiles)	1
Home Economics 15 and 17 (Accounts and Management)	1
Chemistry 7 (Organic)	3
	9

Second Year—Second Semester.

Home Economics 4 (Sewing)	1
Home Economics 11 (Cooking)	2
Home Economics 16 (Decoration)	2
Home Economics 13 and 14 (Theory and Practice)	2
Chemistry 8 (Organic)	3
	10

Note—It will be possible to complete two years of the regular four years' college course leading to a B. S. or A. B. Degree during this period.

Medical Preparation

The University of Omaha offers the courses necessary for entrance to the leading medical colleges of the country. Attention is called to the fact that by following closely the requirements in the catalogue a student may obtain both our college degree and the medical degree of the Omaha Medical College by seven years' work, or possibly by less, depending upon the capacity and diligence of the student.

Arrangements have been made with the Omaha Medical College, the medical school of the State University, so that the two years of College training necessary for entrance to the medical school may be taken in the University of Omaha. Students expecting later to enter the Omaha Medical College will find it an advantage to take their preliminary work in Omaha, where the State Medical School is located. Students deficient in a small amount of work may make up that deficiency in the University of Omaha while carrying some work in the medical school.

Requirements for entrance to the Omaha Medical College, the medical school of the State University.

Sixty credits of College work required for entrance.

Foreign Language	10	Credits
Chemistry	10	"
Physics (above High School)	6	"
Zoology	6	"
Elective	28	"
Total	60	"

The following is an outline of the work a student would take in the two years of preparation for the Omaha Medical College.

FRESHMAN YEAR.

First Semester	Credits	Second Semester	Credits
Biology	3	Biology	3
Chemistry	3	Chemistry	3
English	2	English	2
Sac. Literature	1	Sac. Literature	1
Mathematics	1	Mathematics	1
Public Speaking	1	Public Speaking	1
Foreign Language	3 or 5	Foreign Language	3 or 5

SOPHOMORE YEAR.

First Semester	Credits	Second Semester	Credits
Zoology	3	Botany	3
Chemistry	3	Chemistry	3
English	2	English	2
Sac. History	1	Sac. History	3
Physics	3	Physics	3
Foreign Language	3 or 5	Foreign Language	3 or 5

The above list includes the absolute requirements of the University of Omaha for the Freshman and Sophomore years, which will be found on page 10 of the catalogue. Certain substitutes may be

allowed for studies specified in the above outlined work of the Freshman and Sophomore years, providing that the credits that are presented for substitution have equivalent educational value.

Sub-Freshman Courses

Although the University has no fully organized preparatory department it has yielded to an insistent demand for instruction in various sub-Freshman courses of study. This instruction is offered chiefly for the accommodation of those who are endeavoring to meet the educational requirements for regular admission to the Freshman class of the collegiate department. Careful attention, however, is given to the needs of all students who are admitted to these courses. The instruction is given in accordance with the most approved methods and with the aim of exemplifying the art of teaching in its most perfect form, particularly for those who are looking forward to the work of teaching in the secondary grades of the public school system.

SUB-FRESHMAN COURSES OFFERED.

	High School Credits
3 Years English	6
3 Years Mathematics	6
3 Years History	6
3 Years Science	6
4 Years Language	8
Total	32

COURSES FOR TEACHERS.

In addition to the courses for teachers that have been hitherto taught in the University, there have been added all the further courses required for the securing of a first class teacher's certificate in Nebraska. Opportunity for supervised practice in teaching is afforded in the department of sub-Freshman instruction.

MUSIC.

The University is prepared to afford instruction of the highest order in Vocal and Instrumental Music. It is enabled to do this by affiliating with itself the most competent musicians residing in the city. Advanced work done under such approved teachers in musical study and performance will be allowed credit toward the earning of the Bachelor's degree. For detailed information communicate with the president of the University.

ATHLETIC CREDITS.

Athletic credits may be earned by taking work in the gymnasium and by participating in college athletics under the supervision of the physical director.

General Information

LOCATION.

The University of Omaha is located in a very attractive residential part of North Omaha, closely adjoining Kountze Place, and also quite near to Kountze Park. It is easily accessible from all parts of the city and its environs by way of the North Twenty-fourth Street Car line, which is the principal thoroughfare of the city.

GOVERNMENT.

No elaborate system of rules is imposed upon the students for the regulation of their conduct. Each student is expected to prove himself or herself capable, in large measure, of self-government in accordance with the highest accepted principles of rectitude and propriety. Honorable character, devotion to learning, loyalty to the University, regard for its standards of character and scholarship, and unstinted courtesy toward the faculty and fellow-students are absolutely required. Students who are found to be out of sympathy with these broad essentials of self-government will be requested to withdraw from the University even though there be no specific breach of conduct.

Regular and punctual attendance at recitations and lectures is required. It is also expected that students will be faithful in attending the daily convocation. Any lack of cordial acquiescence with the requirements and recommendations of the faculty will be regarded as sufficient ground for discipline.

MORAL AND RELIGIOUS INFLUENCE.

No religious tests are prescribed either for entrance into the University, for participation in any of its privileges, or for graduation and title to any degrees conferred by it.

Nevertheless, the educational system of the University is being built on the assumption that a moral and religious atmosphere is not only conducive to the completest culture, but that it is necessary to the development of the highest type of manhood and womanhood. While, therefore, religious freedom is guaranteed to all, thorough instruction is imparted in the history, the literature, the ethics, and the religious conceptions of the Bible. In addition, a religious character is maintained in the daily convocation. The students are also encouraged to maintain an active interest in their own religious welfare by identifying themselves with the churches of the city and with the Y. M. and Y. W. Christian Associations of the University.

CONVOCATION.

Convocation exercises are conducted daily in the chapel. These exercises are opened with a reading from the Scripture and prayer. Various matters of interest to the life of the students are discussed. Addresses are frequently made by members of the faculty and invited speakers from the city and abroad. Students are expected to habitually attend these exercises.

RELIGIOUS ORGANIZATIONS.

There are two distinctly religious organizations of students, namely, the Young Men's Christian Association, and the Young Women's Christian Association. Both are well organized for the purposes of voluntary study of the Bible, of Missions, and of practical religious problems. These organizations also aim to promote the highest type of social life among the students and particularly to aid new students in every possible way during the early days of each new school year. On Friday evening of the opening week the two associations hold a joint reception in order to further acquaintanceship and good fellowship among the students.

ORATORICAL AND DEBATING ASSOCIATION.

This association, to which all male students of the University are eligible, aims to promote oratory, debate, and a general forensic interest. Public contests are held among the members and with other institutions of learning. The association is a member of the Nebraska Inter-collegiate Peace Association and the 1912-13 Oratorical contest of the latter Association was held in Omaha under the auspices of the University of Omaha, and the second prize was won by the representative of the University.

UTOPIAN LITERARY SOCIETY.

Membership in the Utopian Literary Society is open only to the young ladies of the University. As its name suggests, it is organized for the purpose of realizing the worthiest standards of social and literary life among college women. It affords most valuable opportunity for attaining excellence in literary production, extemporaneous speaking, and in conducting deliberative assembles.

DRAMATIC CLUB.

This club has been organized for the purpose of furthering interest among the students in amateur dramatics. Entertainments are given from time to time by the members of the club. The aim is to develop dramatic appreciation and power of expression.

ATHLETIC ASSOCIATION.

This organization represents in a wide way, the Athletic spirit and enterprise of the student body. It promotes and, in co-operation with the faculty, regulates all games and contests between the students and with teams of other institutions. Great credit is due the association for the commendable results it has attained in developing wholesome and manly sports.

THE "YELLOW SHEET"

The "Yellow Sheet" is published daily by the students. Its first issue appeared on November 9, 1911, in the form of promulgation to boost foot ball. It has been issued continuously on school days since and derives its name from the color of the paper on which it is printed. All students are invited, by the editors, to contribute to its news and literary output.

The following chronicle of events has been gathered mainly from the pages of the "Yellow Sheet" for the current year:

1914

September 18—Reception by Y. W C. A. and Y. M. C. A. at Redick Hall.

October 3—The Utopian Literary Society held its first meeting.

October 10—Y. W. C. A. Membership party.

October 17—University students visit pre-historic homes at Bellevue. Prof. Robert Gilder conducted the party.

October 29—Sophomores entertained the school with a Hallowe'en party.

October 31—Football, York, 23; University of Omaha, 14.

Nov. 4, 5, 6—Nebraska State Teachers' Association.

November 7—Foot ball, Wayne, 26; University of Omaha, 0.

November 13—Foot ball, Cotner, 14; University of Omaha, 0.

Nov. 13, 14, 15—Flying Squadron.

November 17—Dr. Landreth of Tennessee at Chapel.

December 5—Junior Class Musical for the Library Fund.

December 12—Banquet given by the young women of the university in honor of the foot ball team.

Dec. 18, Jan. 4—Christmas vacation.

1915

January 6—Mrs. Gladys S. Jerome addressed the girls.

January 8—Freshmen entertained the school at Redick hall.

January 21—Rev. Tyner gave his farewell talk at chapel.

January 29—Farewell reception given for Rev. Tyner by the preparatory students.

Basket ball, Cotner, 30; University of Omaha, 16; at Cotner.

January 30— Basket ball, York, 14; University of Omaha, 20.

February 3—Second semester opened.

February 11—Day of Prayer for colleges. Rev. Ernst gave the address at chapel.

February 12—Junior-Senior valentine party at the home of Mrs. Percival.

February 13—Basket ball, Wayne, 21; University of Omaha, 39.

February 15—T. N. Hansen addressed the students on Public Welfare.

February 16—Rev. Dunlavy addressed the students.

February 18—Basket ball, Cotner, 17; University of Omaha, 22.

February 19—Local Peace Contest.

March 8—Basket ball, Sophomores defeated by Freshmen.
March 10—Y. W. C. A. elect officers.
March 14—Y. M. C. A. elect officers.
March 15—Basket ball, Seniors defeated by Freshmen.
March 24—Mrs. D. A. Foote closes series of talks on the Life of Chirst.
March 25, 26—Miss Dodge, Student Secretary of Y. W. C. A., visits the University of Omaha.
April 10—Dramatic Club play.
April 16—State Peace Oratorical Contest.
May 14—Fifth Annual Gala Day.
June 9—Class Day.
President's reception to the graduating class and friends of the university.
June 10—Commencement.

SCHOLARSHIPS.

Stoddard Loan Scholarship of the Woman's Club. This scholarship consists of a loan of $200.00 for three years without interest and with interest thereafter at 6%. This loan is made by Mrs. Mary D. Stoddard of Omaha, through the Nebraska Federation of Women's Clubs to any young lady who, being a daughter of a member of the Omaha Woman's Club, passes most satisfactorily a prescribed competitive examination.

The **University of Omaha Scholarship** of the Woman's Club. This scholarship consists of an award of free tuition in the University for two years which, by virtue of an agreement with the Nebraska Federation of Women's Clubs, is offered to any daughter of a Nebraska club woman, who passes most satisfactorily a prescribed competitive examination.

DEGREES.

Two baccalaureate degrees are conferred by the University of Omaha, namely, the degree of Bachelor of Arts and that of Bachelor of Science. The former degree is conferred on all graduates of the College of Liberal Arts and Sciences who, having satisfied all other requirements of the curriculum for graduation have sufficiently specialized in language and literature. The latter degree is similarly bestowed upon those who, having satisfied all other requirements of the curriculum for graduation, have sufficiently specialized in the sciences.

The degrees of Master of Arts and Master of Science respectively, will be conferred upon candidates holding the corresponding baccalaureate degrees upon completion of a year of approved postgraduate study at the University, or its equivalent.

CORRESPONDENCE.

Correspondence addressed simply to the President of the University of Omaha, may be expected to reach the proper department; but to avoid delay and confusion, correspondents are offered the following suggestions:

1. Requests for **Bulletins of Information** may be simply addressed to the University of Omaha.

2. Inquiries concerning **Requirements for Entrance** to the College should be addressed to Dean Walter N. Halsey.

3. Application for information regarding the **Standing of Pupils** should be addressed to Registrar of the Faculty.

4. Correspondence bearing upon general matters of business should be addressed to the President of the University of Omaha.

COLLEGE EXPENSES.

Tuition, per semester	$30.00
Laboratory fees, per semester:	
Elementary course in Chemistry	3.00
Advanced Chemistry	5.00
Biology	2.00
Bacteriology	3.00
Physics	2.00
Late Registration	1.00
Special examination	1.00
Domestic Economy:	
Cooking	3.00
Sewing	1.00
Diploma fee	5.00

Tuition for special work varies according to the amount and character of the courses.

Fees in Art School. Inquire of the department.

For fees in School of Law, see that department, page 43.

Students are expected as a matter of honor to make good all damage or loss of college property.

List of Students, 1914-15

COLLEGE STUDENTS

Allerton, Perry .....Clarks
Anderson, Olga .....Omaha
Axford, Laura .....Omaha
Baker, Earl . .Council Bluffs, Ia.
Banghart, Gladys .....
.....Maquoketa, Ia.
Berger, Jean.....South Omaha
Berryman, Elizabeth ...Omaha
Blake, Helen.....South Omaha
Bollard, Frances .....Omaha
Brennan, Eugenia. South Omaha
Bruce, Jerald .....Omaha
Campbell, Ruie .....Waterloo
Carney, Mae .....Omaha
Carpenter, Rita .....Omaha
Charles, Geil .....Tekamah
Cleland, Effie .....Omaha
Court, W. G.....Omaha
Craig, Paul .....Omaha
Cullen, Margaret .....Omaha
Davis, Dorothy...South Omaha
DeBolt, V. H.....Omaha
Edholm, Mrs. K. R.....Omaha
Edwards, Mrs. L. W....Omaha
Elrod, Mrs. .....Omaha
Ernst, Edgar .....Omaha
Fisher, Mrs. K.....Omaha
Gaines, Pearl .....Elkhorn
Gilbert, Fern I.....Omaha
Grant, Mrs. B. B.....Omaha
Greeling, Roy .....Omaha
Greenwood, Gertrude ..Omaha
Grodinsky, Manuel .....Omaha
Hanisch, E. C.....Benson
Henderson, W. .T.....Benson
Heyden, Mrs. .....Omaha
Horton, Mr. .....Omaha
Hughes, Robert .....Omaha
Jenks, Florence .....Omaha
Jenks, Harte .....Omaha
Johnson, Minnie .....Omaha
Jones, Adaline .....Omaha
Jorgensen, Victor .....Omaha
Kahn, Noah .....Omaha
Leach, May.....South Omaha
Leeka, Jay .....Omaha
Leslie, Irene .....Omaha
Lindley, Clara .....Omaha
Lowe, Mrs. Harriet.....Omaha
McCoy, Margaret .....Omaha
McKenna, Claire .....Omaha
McMurry, Dorothy .....Omaha
Mahoney, May .....Omaha
Mathiasen. Soren .....Omaha
Mayhew, Daphne..Waterloo, Ia.
Morey, Edw. .....Omaha
Nelson, Mabel .....Omaha
Nourse, Annetta .....Omaha
Orloff, Sylvia .....Benson
Osheroff, S. A.....Omaha
Paisley, Oldham .....Omaha
Pearsall, Marion .....Omaha
Peters, Ruth .....Omaha
Pfautz, W. W.....Omaha
Pierce, Viola .....Omaha
Possner, Helen...South Omaha
Purdy, Anna .....Omaha
Reils, Edwin .....Omaha
Reichstadt, Emil .....Omaha
Richards, D. C.....
.....Council Bluffs, Ia.
Rogers, Everett .....Omaha
Roe, Miriam .....Omaha
Rieur, J. .....Omaha
Rutt, Raymond .....Omaha
Scott, Dorothy .....Omaha
Seibert, Elizabeth .....Omaha
Selby, Paul.....Odebolt, Ia.
Shamp, Gladys .....Omaha
Sidwell, Mary Alice....Omaha
Slotky, Samuel .....Omaha
Soat, Marie .....Omaha
Stinson, W. V.....Omaha
Sundland, Ruth .....Omaha
Swartzlander, Fredericka...
..... Omaha
Tadalski, Joseph..South Omaha
Tallmadge, Gladys.....Benson
Tinker, Helen.....Dunlap, Ia.
Thompson, Will .....Omaha
Treat, Helen .....Omaha
Tyner, Helen.....South Omaha
Vest, Celia .....Omaha
Vasko, Frank .....Omaha
Wallace, George .....Omaha
Warren, Myrtle .....Omaha
Waters, Mrs. Thomas...Omaha
Weaver, M. R.....Omaha
Weinberg, Joe...Council Bluffs
Weller, Virginia .....Omaha
Werner, Roy .....Omaha
Wilson, Irene .....Omaha
Wishart, S. W.....Omaha
Woodworth, Catherine..Omaha
Woosley, Floyd .....
.....Breckenridge, Mo.
Wright, Dorothy ....Fairacres
Yeats, Susan .....Omaha
Zachau, Amy .....Omaha

PREPARATORY STUDENTS, 1914-15.

Adams, Ernest .....Omaha
Barentsen, Etta .....Omaha
Beebe, Edgar .....Omaha
Carroll, Kathleen .....
.....South Omaha
Chenoweth, R. H.....
.....Davenport, Ia.
Deems, Addie .....Omaha
Denny, William .....Omaha
Dow, Florence .....Omaha
Dow, Jeannie .....Omaha
Dox, Douglas .....Omaha
Durkee, Stanley .....Omaha
Elfenbaum, S..Valparaiso, Ind.
Ely, Lucile .....Omaha
Evans, Annette .....Omaha
Gagnebin, Winfrey .....Omaha
Gilbert, Walter .....Omaha
Goodrich, Emerson ....Omaha
Johnston, Helen .....Omaha
Jones, Myron .....Omaha
Kenyon, I. R.....Omaha
Kruse, Olaf .....Omaha
Lampman, Joy .....Omaha
McWhinney, Aletha ....Omaha
Miller, Lulu .....Cairo
Opper, Edna .....Omaha
Parsons, Dorothy .....Omaha
Parsons, Marjorie .....Omaha
Perry, Richard .....Omaha
Putnam, Gladys .....Omaha
Ransom, Lucretia .....Omaha
Rice, Harvey .....Omaha
Roberts, Will .....Omaha
Ross, Marion .....Omaha
Seibert, John .....Omaha
Smith, James .....Omaha
Stoetzel, Paul .....Omaha

UNIVERSITY SUMMER SESSION

June 21—August 13.

SUMMER FACULTY.

There will be added to the regular University faculty Miss Celia M. Chase, B. A., University of Chicago, who has taught in Wayne Normal, Chadron Normal, and Nebraska Wesleyan University.

CREDIT.

In each course it is planned to cover the work of a semester. Nine College credits or two High School credits may be earned as a maximum. There will be opportunity to take subjects in review for those who desire to do so.

. . COURSES.

The following courses were offered in the Summer Session of 1914:

Algebra.
Chemistry.
Educational Psychology.
English (Three courses).
Geometry.
Greek (Two courses).
History.
Latin (Four courses).
Physics.
School Management.
Trigonometry.
Zoology.

In addition to the above courses, which will be repeated in 1915, the following courses will be offered, according to the demand:

Advanced English.
Botany.
French.
German.

TUITION.

If the maximum of work is taken the tuition for the summer session is fifteen dollars. If less work is taken the tuition is apportioned accordingly.

COLLEGE OF LAW

Faculty

DANIEL E. JENKINS, M. A., Ph. D., D. D.
President of the University of Omaha.

ALEXANDER C. TROUP, A. B., LL. B.
Judge of District Court, Fourth District, Nebraska.
Dean of Law Faculty.

ARTHUR C. THOMSEN
Secretary, Law College.

John W. Battin.....Cornell University
Edward R. Burke.....Harvard University
Wymer Dressler .....Indiana University
(Assistant Attorney C. N. W. R. R.)
Thos. B. Dysart.....Michigan University
Charles E. Foster.....Nebraska University
Charles W. Haller.....Iowa University
Yale C. Holland.....Nebraska University
William A. Horton.....Creighton University
Alvin T. Johnson.....Nebraska University
Thomas Lynch .....Georgetown University
Charles G. McDonald.....Michigan University
David W. Merrow.....Georgetown University
John A. Moore.....Virginia University
Robert D. Neely.....Northwestern University
Arthur Palmer .....Harvard University
Henry O. Palmer.....Harvard University
William C. Ramsey.....Nebraska University
Harry W. Shackelford.....Creighton University
Lester R. Slonecker.....Nebraska University
(Title examiner Conservative Savings & Loan Association).
William Sternberg .....Drake University
George H. Thummel.....Cornell University
Ralph Van Orsdel.....Nebraska University
Arthur C. Wakeley.....Cornell University
Edward M. Wellman.....Michigan University

Special Lecturers

Judge William Baird
Francis A. Brogan
Harrison C. Brome
Wm. A. DeBord
Matthew A. Hall
J. A. C. Kennedy
E. G. McGilton
Abe. V. Shotwell
Arthur R. Wells
Arthur C. Wakeley
Frank H. Woodland
J. W. Woodrough
Raymond G. Young

General Statement

The Law Department of the University of Omaha was formerly the Omaha School of Law, a night school, which had been in successful operation for more than twenty years.

Some of the instructors of the Omaha School of Law have been retained and new instructors added to the faculty, the object being two-fold: First, to secure one lawyer for one subject, and one who would be especially qualified to teach that subject; Second, to have the instructors men from various universities, so as to have a diversity of opinion in teaching the various branches of law and to enable the law department to have the benefit of the ideas of the best law schools in the country. About a dozen universities and colleges are represented in the faculty. The instructors are competent, capable attorneys of the Omaha Bar.

One special advantage of a night school is the fact that competent, active practitioners may be secured. These men could not afford to spare the time to attend to day classes. Active practitioners are most desirable for they are not mere theorists, but give the students of their own knowledge and experience and lead the way easily to a practical understanding of the study.

The design of this school is to prepare students for the practice of law in any state and in any of the courts of the Union, particular attention being given to the practice and courts of Nebraska. To this end it is endeavored to give thorough, scientific and practical instruction in the principles of law, including:

First. The common law, and its present state as part of our system of jurisprudence.

Second. Equity, its leading principles as enunciated by the courts.

Third. Pleading and Practice, including procedure in common law courts, courts of equity, and under the codes.

Fourth. Public Law, including constitutional law and international law.

REQUIREMENTS FOR ADMISSION.

Applicants for admission to this school must be of good moral character. The faculty realizes that there are many young men in the City of Omaha who desire to pursue the study of law for commercial reasons and do not care about a degree; and to enable such men to take up the work, no particular educational qualifications are required for admission. However, those who seek admission to the degree of Bachelor of Laws are required to have a preliminary education equal to a complete four-year high school course and have thirty-two credits. Graduates of recognized universities and colleges, persons presenting diplomas or certificates from accredited high schools, normal schools and academies, and persons holding state or county teachers' certificates, will be admitted without examination. Other applicants for admission to the degree of Bachelor of Laws will be examined and must give satisfactory evidence of possessing the equivalent to such preparation as is afforded by the completion of a high school course.

ADVANCED STANDING.

Students presenting proper credits from an approved law school may be admitted to advanced standing without examination. Others, possessing the required preliminary education, may be admitted to advanced standing upon passing satisfactorily an examination on the studies of the preceding year or years.

SPECIAL STUDENTS.

Persons not candidates for a degree will be permitted to pursue special studies under the direction and supervision of the faculty.

METHODS OF INSTRUCTION.

It is the object of the faculty to furnish such facilities for legal training as will commend themselves to the favorable judgment of the profession in general.

Text books are used for foundational work and these are supplemented by a case system of instruction together with lectures. Third and fourth year students are required to prepare and try in Moot Court certain cases assigned to them; first and second year students act as jurors and witnesses in such cases.

No one system is pursued exclusively, but to attain the best results in each subject, it is sought to combine the several methods. It is believed that a course of instruction, thoroughly to equip a lawyer, should include the use of text books, lectures, selected cases, discussions and practical exercises. The experience of the most prominent educators and jurists seems to bear out the conclusion reached by Judge Dillon. After a careful consideration of the various methods advocated he says, "My conclusion is that in any well considered system of legal education, oral instruction (including therein lecture, recitations, colloquies, moot-courts, etc.) text-books and cases must go together. If I were to assign a relative value to the three, I would say the first in importance is the oral work of the teacher, and that he must use both the text books and selected cases, not according to any rigid or prescribed system, but in such a way that, according to his skilled judgment the principles of law—the end to be sought—can be most easily and thoroughly mastered."

REQUIREMENTS FOR GRADUATION.

Bachelor of Laws.

For admission to the degree of Bachelor of Laws, the following requirements are made of each student:

First. He must have received 80 credits.

Second. He must have passed satisfactorily examinations upon all studies of the undergraduate course.

Third. He must have prepared such legal papers as have been assigned for practice; and in addition an original thesis upon some legal topic approved by the faculty.

Fourth. He must have prosecuted or defended to judgment such cases in the practice courts as have been assigned to him by the faculty.

Fifth. He must be at least twenty-one years of age, and must have settled with the treasurer for all fees, dues and expenses.

MASTER OF LAWS.

For admission to the degree of Master of Laws the following requirements are made:

First. The candidate must be regularly admitted to the Post-Graduate course.

Second. He must have pursued the study of law in this school for one year after such admission, and have completed to the satisfaction of the faculty, such a course of study as may be required.

COURSE OF INSTRUCTION.

The course of study covers four years of thirty-six weeks each. The sessions of the school are held in the evening at some convenient down town location. The location for the year 1915-1916 is at the Y. M. C. A. building. The meeting hours are from 6:15 to 8 p. m. so the student may combine his school work with that in an office.

The regular course of instruction, subject to necessary modification, will be as follows:

FIRST YEAR.

Elementary Law. Lectures and text-book references, embracing history and sources of common law. The design of this course is thoroughly to ground the student in the fundamental elements, to give him a general survey of the science, acquaint him with its leading rules and the connection of each with the principle from which it is derived, and to implant clear conceptions of legal terms. Text-book: Smith's Elementary Law. Twenty-six days at the beginning of semester.

Contracts and Quasi-Contracts. Formation, parties, consideration, object, operation, interpretation and discharge of the contractual relation, including breach of contract and actions therefor. This course is introductory to those treating of special contracts. Text-book: Clark on Contracts. Throckmorton's Cases. Reference: Anson and Bishop.

Two hours. Two semesters.

Sales. Text-book: Tiffany on Sales; Cooley's Cases.

Two hours. Second semester.

Torts. Including fraud and negligence. Text-book: Hale on Torts. Reference: Cooley and Bigelow and Chase's leading cases.

Damages. Text-book, lectures and notes. Hale on Damages. Cooley's Cases.

Two hours. One semester.

Criminal Law. Text-book, lectures and notes. Clark Criminal Law: Fisher's Cases.

Two hours. One semester.

Criminal Procedure. Including the rules of prosecuting and defending criminal actions. Text-book: Clark's Criminal Procedure.

Two hours. One semester.

Elements of Logic. An exposition of the fundamental rules underlying the processes of reasoning. Text-books: Creighton's Elements of Logic.

Two hours. One semester.

Principles of Argumentation. The application of the principles of Logic to Argumentation. Text-book: Baker's Principles of Argumentation.

SECOND YEAR.

Persons and Domestic Relations. Including husband and wife, parent and child, guardian and ward, infancy, master and servant. Text-book: Tiffany's Domestic Relations. References: Browne and Schouler.
Two hours. One semester.

Agency. Recitations, colloquies and examinations. Text-book: Huffcut on Agency. Reference: Mecham on Agency and Mecham's Cases.
Two hours. One semester.

Bailments and Carriers. Including inn-keepers, express companies, and telegraph companies. Text-book: Dobie. Reference: Schouler.
Two hours. One semester.

Partnership. Including the rights and liabilities of partners and the formation and winding up of partnerships. Text-book: Burdick on Partnership. Reference: Bates.
Two hours. One semester.

Private Corporations. Including banks, railroads, and other quasi-public corporations. In view of the prominence that this branch of the law is assuming, it is the design to make this course thorough and comprehensive. The leading authorities will be compared and leading cases consulted. Text-book: Clark on Corporations. Reference: Smith's cases and Shepherd's cases.
Two hours. Two semesters.

Municipal Corporations. Text-book: Cooley on Municipal Corporations. References: Macy's Cases.
Two hours. One semester.

Insurance. Life, fire and accident insurance. Text-book: Vance on Insurance. Cooley's Cases.
Two hours. One semester.

Civil Procedure. (a) Inferior Courts. Nebraska Code, lectures.
Two hours. One semester.

Legal Bibliography. Text-book: Cooley's Brief Making and Use of Law Books.
Two hours. One semester.

THIRD YEAR.

Negotiable Instruments. Including bills of exchange, promissory notes, checks, drafts, bills of lading, etc. Text-book: Norton on Bills and Notes. Moore's Cases.
Two hours. One semester.

Bankruptcy. Voluntary and involuntary. Procedure under National Bankruptcy Law. Lectures and cases. Text-book: Remington on Bankruptcy.
Two hours. One semester.

Evidence. Lectures and cases. Text-book: McKelvey on Evidence. Reference: Greenleaf, Jones and Throckmorton's Cases.
Two hours. One semester.

Real Property. This course includes landlord and tenant, easements, fixtures, water courses and mortgages. Text-book: Tiffany and Tiedman on Real Property are used in connection with cases.
Two hours. Two semesters.

Common Law Pleading. Lectures, recitations, etc. Text-book: Shipman on Common Law Pleading.
Two hours. One semester.

Civil Procedure. (b) Superior and Appellate Courts. Nebraska Code, lectures and cases.
Two hours. One semester.

Creditor's Rights and Remedies. Text-book: Glenn.
Two hours. One semester.

Suretyship and Guarantyship. Text-book: Childs on Suretyship and Guarantyship, and leading cases.
Two hours. One semester.

Practice Courts. Moot Courts. Cases are assigned for preparation and tried before one or more of the faculty acting as judges, the first and second year students acting as jurors and witnesses.
Two semesters.

FOURTH YEAR.

Constitutional Law. Study of the Constitution of the United States, its history, principles and interpretations. Limitations on state and federal action, and the essential characteristics of our dual system. Text-book: Black's Constitutional Law. Reference: Cooley.
Two hours. Two semesters.

Code Pleading and Practice. With practical exercises. Special attention is given to the Code and practice in Nebraska. Text-book: Phillips on Code Pleading.
Two hours. One semester.

Equity Jurisprudence. Including trusts. Text-book: Bispham. Reference: Fetter's Equity cases.

Wills and Administration. Text-book: Dame's Probate and Administration, and Rood on Wills. Reference: Rice's American Probate Law.
Two hours. One semester.

Legal Ethics. Lectures. Text-book: Sharswood's Essay on Professional Ethics.
One hour. Two semesters.

Civil Procedure. (c) Jurisdiction and procedure in Federal Courts. Lectures. Text-book: Desty's Federal Procedure.
Two hours. One semester.

Practice Course. Moot Courts, same as in third year.

Psychology of Evidence. The principles of Judicial Proof as given by Logic, psychology and general experiences. Text-book: Wigmore.
Two hours. One semester.

Examination of Land Titles. Text-book: Warvelle on Abstracts.
Two hours. One semester.

Conflict of Laws. Including the jurisdiction of state and federal courts, the conflict of jurisdiction between courts of one state and the courts of another. Text-book: Minor; and leading cases.

Two hours. One semester.

Quasi-Contracts. Text-book: Woodward.

One hour. One semester.

ELECTIVES.

In addition to the foregoing requirements, each student who is a candidate for a degree must carry electives to the extent of four credits each year.

The courses to be given may be selected from the following: General Jurisprudence, Roman Law, History of the Common Law, Constitutional History of England, Constitutional History of the United States, International Law, Irrigation Law, Social Ethics, Criminology.

ADVANTAGES.

The superiority of the law school over other means of preparation for the profession has been recognized too long to admit of any doubt. The American Bar Association, by a unanmious vote, adopted the following in 1881:

"There is little, if any, dispute now as to the relative merits of education by means of law schools and that to be got by more practical training or apprenticeship as an attorney's clerk. Without disparagement of more practical advantages, the verdict of the best informed is in favor of the schools.

"The benefits which they offer are easily suggested and are of the most superior kind. They afford the student an acquaintance with general principles difficult, if not impossible to be otherwise attained; they serve to remove difficulties which are inherent in scientific and technical phraseology, and they, as a necessary consequence, furnish the student with the means for clear conception and accurate and precise expression. They familiarize him with leading cases and the application of them in discussion; they give him the valuable habit of attention, teach him familiar maxims, and offer him the priceless opportunities which result from contact and generous emulation. They lead him readily to survey the law as a science, and imbue him with the principles of ethics as its true foundation. Disputing, reasoning and discussing become his constant exercises."

The facilities at the disposal of the law student which are afforded by the City of Omaha are in many respects superior to any to be found in the west. The large business interests of a metropolis afford opportunities for an acquaintance with their management which will be of inestimable value to the lawyer. The Omaha Bar has the reputation of being one of the strongest in the United States, and cases of the greatest importance are continually being heard before the Omaha Courts. The following Courts are in session during the school year: United States District Court, three Civil law branches of the State District Court, three Equity branches and one Criminal branch of the same, the County Court for Douglas County, Justice Courts and Police Court. These are all within a short distance of the law school. Nowhere are facilities more convenient for acquiring familiarity with court practice, both federal and state,

observing the methods, and listening to legal arguments of able and successful practitioners.

In addition to the above a few minutes' ride brings the student to the several courts sitting in Council Bluffs, where he can familiarize himself with the Iowa Code and Practice, and this will be of great advantage to those students who intend to practice in Iowa.

The library facilities in Omaha are extensive and convenient. The City library, containing about 90,000 volumes, is one of the best selected and most complete libraries in the west. The Douglas County Law Library has a complete line of reports from the earliest times to the present. By courtesy of the individual members of the bar students may have access to several well equipped private libraries.

FEES AND EXPENSES.

The annual tuition is $35.00, payable at the beginning of each year. A diploma fee of $5.00 will be charged when issued. No deductions will be made for absences or for failure to complete any course.

Students desiring to pursue one or two subjects only and not candidates for a degree will be required to pay a fee of $10.00 per study.

For further information, address,

ARTHUR C. THOMSEN, Secretary,
405 Omaha National Bank Building, Omaha, Neb.

Or the President of the University of Omaha.

GRADUATES OF OMAHA SCHOOL OF LAW.

Alex. W. Anderson, 1914.....Omaha, Neb.
Clyde S. Backus, 1901.....Milwaukee, Wis.
Chas. Battelle, 1898.....Omaha, Neb.
J. A. Peck, 1899.....Oklahoma City, Okla.
F. E. Berry, 1900.....Wayne, Neb.
H. W. Berry, 1905.....Stockville, Neb.
William Beste, 1904.....Grand Island, Neb.
Elmer R. Bevins, 1903.....Dakota City, Neb.
Mary T. Brennan, 1901.....Omaha, Neb.
Harry S. Byrne, 1905.....Omaha, Neb.
Frank J. Capell, 1901.....Council Bluffs, Ia.
Joseph Carr, 1899.....Omaha, Neb.
Silas J. Cauble, 1914.....Omaha, Neb.
Earl B. Clark, 1914.....Omaha, Neb.
D. A. N. Chase, 1901.....Omaha, Neb.
Ernest A. Conaway, 1912.....Omaha, Neb.
William P. Cowan, 1898.....Stanton, Neb.
Wm. B. Cowin, 1898.....Ft. Robinson, Neb.
Furnam E. Davis, 1901.....Forest City, N. C.
Howard J. Day, 1911.....Omaha, Neb.
Gerald M. Drew, 1902.....Isabel, S. D.
Fred Eastman, 1899.....Omaha, Neb.
B. F. Farrell, 1906.....Schuyler, Neb.
Kenneth S. Finlayson, 1913.....Omaha, Neb.
Harry Fischer, 1898.....Omaha, Neb.
Otis D. Fisher, 1899.....Detroit, Mich.

David A. Fitch, 1903.....Omaha, Neb.
Willard C. Flor, 1914.....Omaha, Neb.
Joseph Fradenburg, 1901.....Omaha, Neb.
Chas. L. Fritcher, jr., 1900.....Omaha, Neb.
Thomas R. Gahan, 1912.....Omaha, Neb.
Edward M. Garnett, 1899.....Salt Lake City, Utah
Miner P. Goodrich, 1901.....Omaha, Neb.
Frank Grell, 1905.....Omaha, Neb.
Adolp Helin, 1904.....Deceased
E. C. Hodder, 1898.....Omaha, Neb.
Alvin Johnson, 1900.....Omaha, Neb.
C L. Johnson, 1902.....Royal, O.
C. M. Johnson, 1902.....Omaha, Neb.
Oscar E. Johnson, 1901.....Lincoln, Neb.
Oscar W. Johnson, 1909.....Omaha, Neb.
Wm. G. Johnson, 1912.....Omaha, Neb.
Walter C. Joseph, 1904.....Council Bluffs, Ia.
A. L. Knabe, 1899.....Omaha, Neb.
John G. Kuhn, 1901.....Omaha, Neb.
John C. Kruger, 1910.....Omaha, Neb.
Jacob L. Lappart, 1909.....Omaha, Neb.
Frank V. Lawson, 1911.....Omaha, Neb.
Henry P. Leavitt, 1898.....Omaha, Neb.
Henry W. Longsdorf, 1911.....St. Paul, Minn.
James E. Mather, 1902.....Watertown, S. D.
J. M. McCarthy, 1908.....Omaha, Neb.
J. D. Morse, 1900.....Hobart, Okla.
Robt. A. Nelson, 1914.....Omaha, Neb.
Chas. B. Prichard, 1902.....Pittsburg, Pa.
Joseph Rapp, 1903.....Omaha, Neb.
Rene Rosenfield, 1909.....Omaha, Neb.
Charles C. Sheppard, 1913.....Omaha, Neb.
James E. Ryan, 1904.....Indianola, Neb.
Edward M. Slater, 1908.....Omaha, Neb.
Harvey Smith, 1906.....Omaha, Neb.
C. J. Southard, 1910.....South Omaha, Neb.
Herbert L. Standeven, 1899.....Hobart, Okla.
Richard Steele, 1910.....Creighton, Neb.
James D. Stewart, 1902.....Sioux City, Ia.
Earle R. Stiles, 1912.....Omaha, Neb.
Martin Sugarman, 1909.....Omaha, Neb.
N. O. Talbot, 1900.....Omaha, Neb.
Arthur C. Thomsen, 1910.....Omaha, Neb.
Louis Tolle, 1902.....Kansas City, Mo.
John W. Weir, 1900.....Omaha, Neb.
Joseph R. Wells, 1902.....New York City, N. Y.
H. G. Wernimont, 1901.....Mobile, Ala.
Jennings M. Wheat, 1909.....Papillion, Neb.
H. A. Whipple, 1898.....Omaha, Neb.
Wm. L. Wilcox, 1910.....Omaha, Neb.
O. C. Wilson, 1901.....San Francisco, Cal.

3 0112 105892720